

# ROOM 36 NEWSLetter

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Weeks of... January 13<sup>th</sup> – January 17<sup>th</sup>

## Important News

## Weekly Planner

**\*\*\*Please send in a January snack from the approved Allergy Aware snack list. Thanks!\*\*\***

***Wear your favorite team shirt/jersey on Friday for Team Spirit Day!***

**Don't forget to continue to collect box tops!**

**We have a new student!  
Welcome to Room 36 Gabe!!!**

### High Frequency Words

there\*  
down  
inside  
now  
together\*

**\*also spelling words**



### Spelling Words Long o words

home  
hope  
rose  
woke  
those  
bone  
hose  
joke  
rode  
stone

**Please see classroom wiki for ways to practice spelling words at home! (Link is below)**

**Wiki:** <http://room36pierce.wikispaces.com/>

**Monday: 1/13** Day 6: Phys. Ed.  
**Don't Forget SNEAKERS!!!**

HW: -Frog Folder  
-Practice spelling & high frequency words  
-Family Times  
\*Return Friday Folder

**Tuesday: 1/14** Day 1: Library  
**Don't Forget BOOKS!!!**

HW: -Frog Folder  
-Practice spelling & high frequency words  
-Math Homelink: 5.2

**Wednesday: 1/15** Day 2: Computer

HW: -Frog Folder  
-Practice spelling & high frequency words  
-Read *The Big Circle* w/ Bookmark  
-Math Homelink: 5.3

**Thursday: 1/16** Day 3: Phys. Ed.  
**Don't Forget SNEAKERS!!!**

HW: -Frog Folder  
-Practice spelling & high frequency words  
-Math Homelink: 5.4

**Friday: 1/17** Day 4: Music

**\*Frog Folder Due**  
-Spelling & Reading Tests  
-Book Order & Lunch Bunch Due  
-Winter Party, 2:00-3:00  
-Team Spirit Day  
No Homework!

**Sign Friday Folder**

**Blog:** <http://firstgradefrogs36.blogspot.com/>

# What are we learning?

## Reading Street

### Unit 2 Week 4

**Big Question:** What is a community?

**Weekly Focus Question:** How do animal communities work together to survive?

**Story:** *The Big Circle*

**Amazing (vocabulary) Words:** enemy, extinct, protect, crater, holler, swamp, boisterous, bluff

**Phonics Skill:** long o, contractions

**Comprehension Skill:** Sequence

**Comprehension Strategy:** Inferring



## Bonus Spelling Words

If your child has mastered the weekly spelling words and feel like he/she is up for an extra challenge try these...

**glove have alone**

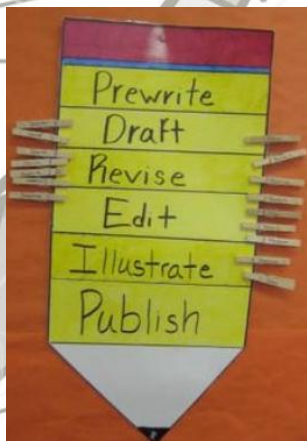
**suppose explode**

## Unit

We will be spending our unit time focusing on writing for the next week or two before we start our first science unit, *New Plants*.

## Writing

This week we will continue to take a closer look at narrative writing. Students will begin to learn about Writer's Workshop and the Writing Process.



## Everyday Math

This week we will be learning about...

5.3 Relations: Greater Than, Less Than, and Equal To

5.4 Exploring Area, Weight, and Counting

5.5 Animal Weights (2 digit addition)

5.6 More Than and Less Than Number Stories

*Please continue to complete the Math Homelinks with your child. If you find that your child is becoming frustrated, just write a note on the homework to let me know! I will work through it him/her the next day. Thanks!*